

**INTERSERVICE TRAINING REVIEW ORGANIZATION
PROCEDURES MANUAL
Chapter 1**

INTRODUCTION

1. **Vision.** To identify and establish the most efficient and effective interservice training opportunities for soldiers, sailors, airmen and Marines.

2. **Background.** Since 1972, the Services have participated in a voluntary process through the Interservice Training Review Organization (ITRO). Its mission is to achieve training efficiencies through the consolidation and/or collocation of common training, when deemed in the best interest of all participants. ITRO is the means by which the Services voluntarily coordinate interservice training. Chapter 2 provides a detailed explanation of the ITRO organization.

3. **Authority.** The ITRO is established under the provisions of the Interservice Training Regulation, AR 351-9, OPNAVINST 1500.27E, MCO 1580.7D and AFI 36-2230(I). The Interservice Training Regulation does not abrogate the Services' authority and responsibility under Title 10, U.S.C.

4. **Study vs. Review.** Whereas all ITRO studies are reviews, throughout this manual, the term *study* will generally refer to a formal process through which two or more Services consider the consolidation or collocation of a specific type of training. *Reviews*, on the other hand, generally refer to an examination of existing ITRO training.

5. **Goal.** The goal of ITRO is the elimination of unnecessary duplication and training redundancy without negatively impacting on training quality. Where feasible, ITRO will attempt to develop cost-effective, multi-Service training at a single site. ITRO training consolidations or collocations are designed to improve training effectiveness, while maintaining or improving combat readiness, and eliminating or reducing infrastructure, thus reducing overall cost to the Department of Defense and the U. S. Coast Guard.
 - a. A systems approach will be used to accomplish the ITRO goal. Studies and reviews may include all courses related to an occupational field or functional training area, or it may be limited to a single specialty, course, or type of training. Each Service's training skills' requirements (including knowledge and abilities) for the particular functional training area under review, attained as a result of attending training, will be reviewed for the purpose of creating an interservice curriculum. The study will consider, but is not limited to, factors such as cost, manpower, and infrastructure. The installation and Service-wide impacts of the study must also be addressed.
 - b. A long-term perspective is essential for optimum out year training efficiencies; short-term/initial start-up costs should not detract from this perspective.
 - c. Study recommendations will be consistent with the readiness, responsibilities, and requirements of the Services. Likewise, a process (Chapter 3) is in place to facilitate timely and thorough studies. The participants in the process will be accountable throughout the life cycle of a specific study. They are empowered to ensure continuous improvement of the DOD training effort.

6. **Objectives**
 - a. Assist the Services' training commands by performing studies directed toward improving common training.
 - b. Review training, education, and related activities to increase effectiveness and efficiency through course consolidation or collocation, standardization of instruction, and administrative and management improvement.
 - c. Serve as a forum for the interchange of training technology, information and ideas.