

**TRAINING COMMAND COMMANDERS' CONFERENCE  
TOPIC ITEMS**

| <b>SECT</b> | <b>ACTIVITY</b>  | <b>Brf Time</b> | <b>ACTION</b>   | <b>COMMENTS</b>   |
|-------------|--|-----------------|---|---|
| <b>ADJ</b>  | FITREP PROCESS AND TRACKING  | 30 min          | 1 pg. SOP to cover MCO, timelines   |   |
|             | AWARDS   |                 | 1 pg. SOP to cover processing by agency, timelines, delay, approval process   |   |
|             | STAFF SEC EMAIL: COORD INST FOR CONTACTING CG  |                 |   | Place in TCOM Naval memo format   |
|             | SIR/PCR/CONDOLENCE LETTERS   |                 | 1 pg. SOP covering SIR/PCR and Condolence letter procedures, to include CG guidance/requirements<br>TCOM memo         |   |
|             | COMMAND LEGAL AUTHORITY  |                 | 1 pg. SOP on Legal authority by rank / Convening Authority, suspension, reduction, NJP, Request Mast procedures, etc. |   |
|             | INVESTIGATIONS   |                 | 1 pg. SOP to provide CG Guidance/ Avlb Support / References   |   |
|             |  |                 |   |   |
| <b>G-1</b>  | MCO ORDERS<br>* WHEN YOU HAVE TO COMMENT ON.<br>* SIGNED & EXECUTE: WHAT DO YOU DO?<br>* HOW DO I INITIATE?                      | 30 min          |   |   |
|             | FEDERAL CIVIL SERVICE EMPLOYEES<br>* PD REVIEW<br>* EEO ISSUES<br>* PERFORMANCE EVAL<br>* AWARDS/SERVICE PINS<br>* 10% REDUCTION |                 | 1 pg. SOP on Interaction, influence, ROE<br>1 pg on timeline for evals, reviews, submissions                          |   |
|             | OVERSEAS SCREENING<br>EFMP SCREENING   |                 |   | Policy on 15 days of leave prior to overseas. G-1 should suggest that when you send Marines overseas from MOS producing schools 15 days lv is about right |

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| <b>G-1<br/>(Cont.)</b> | (CAREER PLANNER)<br>RETENTION<br>FTAP / STAP |                 |  | (Do it now we have increased retention we expect 2/3 of FTAP boat spaces gone by end of SEPT) (MR. JUDGE)  |
|                        | INSTRUCTOR OF THE YEAR                       |                 |  |  |
|                        | TO / TE                                      |                 | 1 pg. SOP on Requests for TO/ TE changes, how to initiate, how they are they conducted and reference (Mr. Judge) | TO/TE linkage to POI (Coord. W/TECOM G-3), reconciliation of TOCR / TE changes.<br>New TO/TE issues.   |
| <b>SJA</b>             | ADSEP  | 30 min          | 1 pg. SOP on topic   | Requirements, trends what are you looking for , time frame, why,   |
|                        | COURTS MARTIAL                               |                 | 1 pg. SOP on topic   | What is the review process, what do we do with Marines awaiting disposition? (by type)   |
|                        | BRIG   |                 | 1 pg. SOP on topic   | Pre-conditions for confinement, transfer procedures escort who provides,   |
|                        | INVESTIGATIONS                               |                 |  |  |
| <b>G-4</b>             | MILCON                                       | 30 min          |  | What do you do for the schools and dets? Provide examples (e. g., Who buys furniture for Marines at FLW?)Who is the advocate for our dets on other service bases? Does the G-4 know their problems and how do they help out? Resourcing allocations. |

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| <b>G-4<br/>(Cont.)</b> | AMMO VIS-À-VIS POI ISSUES  |                 |   | Tie in with the POI process (Coord w/TECOM G-3) and what piece do I have? 52 Day ITB POI Shortfalls/ Output from TCOM Ammo Mtg 21 Aug 02       |
| <b>EO</b>              | MCCDC EO   | 15 min          | 1 pg. SOP paper on EO procedures  |  |
| <b>FM</b>              | MICHELE JACOBS<br>POM- LARRY RAMSEY/LTCOL<br>VIVERETTE (COORD W/TECOM G-3) | 30 min          | 1 pg. SOP describing School/Det relation to the POM cycle, how do I get inside the POM cycle, timeline?<br>Future year input. | Especially as it relates to changes in POI (Coord w/TECOM G-3) – new equipment fielding. Who and how are the dvocates for the dets in the POM? |
|                        | CURRENT YEAR BUDGETING   |                 | 1 pg. SOP on the use of Green Money and Other Svc money to fulfill Marine Reqts.  | Why do some dets have money and others don't and why when we ask for money for detachments some get it and some don't? Feedback loop.          |
|                        | UNFUNDED DEFICIENCIES  |                 | 1 pg. SOP on how to request unfunded deficiencies.  |  |
|                        | FUTURE YEAR BUDGET SUBMISSIONS   |                 | 1 pg. SOP on how to submit future year budget, annual timeline.   |  |
|                        | RESOLUTION NON-CONCURRENCE / ROE EXAMPLE OF REQUEST FROM SCHOOL            |                 |   |  |
| <b>TECH<br/>DIV</b>    |  | 30 min          |   | “What do you do to support Schools & dets?”  |

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| <b>G-3</b>  | <ul style="list-style-type: none"> <li>* CDD/POI PROCESS</li> <li>* T&amp;E OAG</li> <li>* ADVOCACY INTEGRATION ORDER</li> <li>* OFEC</li> <li>* EFDS DOCTRINE-TRNG-EQUIP CONTINUUM</li> <li>* SECURITY CLEARANCES</li> </ul> | 90 min          |               | <p>Training development process that ties in with EFDS. What is broken in EFDS is the T&amp;R process.</p> <p>What is the Warfighting Lab relationship?</p> <p>What is the Syscom relationship?</p> <p>What is the WDID relationship?</p>   |
| <b>GTB</b>  | T&R MANUALS - STATUS AND PROJECTION   | 30 min          |               | What is the dets role in development of T&R and doctrine?   |
|             | MCAIMS  |                 |               |   |
|             | MCMAP   |                 |               | <p>“Do units have req’d MCMAP gear? If not, this is what to do...”</p> <p>Gear provided based on the level they are required to train to. In most cases simply sustainment, in a few long courses may require additional training.</p> <p>USN/USMC monitoring injuries process, reqmnt for reporting (complete, injury)</p> |
| <b>CSW</b>  | MTT(S)  | 15 Min          |               |   |
|             |   |                 |               |   |

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| <b>CCE/DL</b>                      |   | 30 min          |   | Where do the Cmdrs fit in, and what things do you envision that the Cmdr's can ask for today?            |
| <b>G-6</b>                         | SREIS / RASPAS<br>(COORD. W / FSTB)   | 30 Min          | Convey the vision, say that SREIS/RASPAS does not exist | What's the concept, what's the intent? Proposed timeline, current functional resources.                  |
|                                    | DMS, MDS TRANSITION   |                 |   | What do they do about reliability issues at their location?  |
| <b>FSTB</b>                        | TIP   | 30 min          |   | Cmdr's responsibilities  |
|                                    | BNA<br>ATTRITION, WHAT BNA CAN AND CANNOT DO. (COORD W/G-6)<br>STUDENTS AWAITING TRAINING |                 |   | Attrition (message)<br>Sample msg from TECOM written by LtCol Peters "this is how we're going to do BNA" |
| <b>COMMANDING GENERAL'S ISSUES</b> |   |                 |   |  |
| <b>CG</b>                          | POM/MILCON STEWARDSHIP  |                 |   | Looking beyond your tour (stewardship)   |
|                                    | SAFETY<br>(LtCol Thomas GTB)  |                 |   | How do we teach safety, (footlocker classes, latest trends)  |
|                                    | ATTRITION   |                 |   |  |
|                                    | REORGANIZATION  |                 |   |  |
|                                    | BASE SECURITY FUNCTIONS AND RESPONSIBILITIES  |                 |   |  |
|                                    | POLICY DIRECTIVES AND DECISIONS   |                 |   | (Recap) 2 page Cmdrs Guidance from CG (2 emails)   |
|                                    | T2P2/ MATP/ WAIT TIME   |                 |   |  |

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|      | REGIONAL COMMANDERS                           |          |        |   |
|      | CENTERS OF EXCELLENCE                         |          |        | Linkages to advocates,<br>Doctrine, SysCom,<br>Equipment Fielding |
|      | SPORTS MEDICINE<br>Cmdr Bleau / LtCol McGuire |          |        |   |